

Democracy

- Children involved in Democratic processes eg. Choosing school councillors, rewards and incentives etc.
- Democracy linked assemblies
- School Council
- Opportunity to vote in national events e.g. the Great British Bird Elections
- Links to the Parish Council; designing poster to prevent dog fouling in the village

Tolerance of faiths and beliefs

- R.E Curriculum
- Visits to the Mosque and other places of worship
- Visitors to school e.g. Maasai Warriors
- Equalities Policy
- Accessibility Plan
- E- Twinning with countries in Europe
- Festival assembly celebrations e.g. harvest, Diwali, Yom Kippur, phase assemblies
- Reflection opportunities in assemblies
- Reflective thoughts in assembly
- Learning music in other languages
- Sport clubs

The Rule of law

- School Behaviour Policy - all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. Learning, their behaviour, during assemblies
- Parent/Carers Questionnaires relating to behaviour, safety etc.
- Children's questionnaire relating to behaviour and safety
- Assemblies with a focus linked to the law e.g. school rules, parliament, NSPCC etc.
- Contact with parents at the end of the day
- School building links with local police. Police visit and carry out assemblies linked to projects e.g. People who help us

British Values at Alderman Payne Primary School

Mutual respect

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Positive relationships encouraged and modelled, pupil - pupil, adult - pupil
- RE Curriculum
- Anti-bullying week
- School Council
- Parents Council
- Parent view
- Competitive Sports links with other schools
- Focusing on cultures and languages
- Peer reading buddies (buddy classes - circle of friends, sanctuary)
- Harvest festival food parcels to the elderly
- School dog

Individual liberty

- Understanding responsibility in school in terms of behaviour and learning attitude
- Pupils roles in school
- School values - known and articulated by school community members
- What went wrong reflection following behaviour incidents (links to school values)
- Home/school agreements
- Values assemblies planned for
- Values displayed around the school and evident in action