

Alderman Payne Primary School

Class plan - EYFS Cycle A



Me and My Community **Personal, social and emotional development**

- Companions**
- Exploring Autumn **Understanding the world**

Suggested text CLPE
Once there were Giants So Much Biscuit Bear Owl babies. A new house for mouse. Stanley's stick. Leaf man

Literacy POW
Recount Captions rhyming activities

reading
Rhyme and alliteration Autumn poems Facts about Autumn Introduce library bus

Phonics progression
Learn set 1 sounds Begin blending CVC word

Communication and language
Listening, Attention and Understanding Responding and commenting appropriately, discussing, explaining and expressing.

Personal, social and emotional development
Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation

Memorable experience (Skills Focus)
Our school community. [Exploring Autumn] - Woodland walk

Innovate challenge
Helping Bear. [Exploring Autumn] - Making Leafman books

Religious education
What is Harvest?

Physical development
Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills

SRE
The importance of friendship Feeling happy

Mathematics White Rose
Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns Just Like Me (Weeks 1, 2 3) Its me! 1,2,3 (Weeks 1, 2 3)

Number
Counting 1-5 Number recognition Number formation Measures

Understanding the world
Past and present; People culture and communities. [Exploring Autumn] - The natural world

Expressive arts and design
Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive

Respect
Caring for each other Being part of a wider community

Perseverance and resilience
Making friends and facing new challenges

The Wider World
How the natural world changes

Inquisitiveness
Why do the days get shorter in autumn? What do we notice?



Once Upon a Time

Literacy

Companions

- Sparkle and Shine **Personal, social and emotional development**

Suggested text CLPE

Goldilocks and the three Bears Little Red Riding Hood Jack and the Beanstalk No dinner.

Literacy POW

Recount List letter writing Non fiction read and write.

reading

Retelling stories Repeated refrains Recipes

Phonics progression

Revisit set 1 sounds and focus on set 1 digraphs Blending CCVC and CVCC words with set 1 digraphs

Communication and language

Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships

Memorable experience (Skills Focus)

Fairy tale magic. [Sparkle and Shine] - Celebrations

Innovate challenge

A story for the king. [Sparkle and Shine] - Making tealight holders

Religious education

How do we celebrate Christmas?

Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills

SRE

The importance of friendship Making others welcome

Mathematics White Rose

Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns Light and Dark (Weeks 1, 2 3) Alive in Five (Weeks 1, 2 3)

Number

Counting 1-10 Number problems One more One less Ordering Positional language

Understanding the world

Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive

Respect

Learning about celebrations important to us and others across the world

Perseverance and resilience

Overcoming obstacles. What story characters can teach us.

The Wider World

Celebrations new and old

Inquisitiveness

How can we catch a wolf? Why do others celebrate differently to us?



Starry Night

Understanding the world

Companions

- Winter Wonderland

Understanding the world

Suggested text CLPE

Astro Girl. Whatever Next Peace at Last Aliens love underpants How to catch a star The way back home

Literacy POW

Book review Non fiction read and write labels Sequencing activities.

reading

Non-fiction texts about space Space stories Introduce Mystery reader.

Phonics progression

Revisit set 2 sounds Reading sentences and comprehension

Communication and language

Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships

Memorable experience (Skills Focus)

Day and night walk. [Winter Wonderland] - Wonderful winter

Innovate challenge

Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes

Religious education

Lent

Physical development

Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills

SRE

The importance of saying sorry Violence is never right

Mathematics White Rose

Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns Growing 6,7,8 (Weeks 1, 2 3) Building 9 and 10 (Weeks 1, 2 3)

Number

Addition One less Subtraction Ordering Number problems Shape

Understanding the world

Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive

Respect

Our world and our universe

Perseverance and resilience

How astronauts overcome difficulties to benefit us all. Who works at night to look after us?

The Wider World

The space race.

Inquisitiveness

Why do stars come out at night? What do we know about other planets?



Dangerous Dinosaurs Understanding the world

Companions

- Puddles and Rainbows

Understanding the world

Suggested text CLPE

Harry and the bucketful of dinosaurs. Bog Baby Dinosaurs love underpants

Literacy POW

Book review Non fiction read and write labels Sequencing activities.

reading

Non fiction texts Riddles World Book Day

Phonics progression

Revisit set 2 sounds Reading sentences and comprehension

Communication and language

Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships

Memorable experience (Skills Focus)

Museum visit. [Puddles and Rainbows] - Welly walk

Innovate challenge

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

Religious education

What is Easter

Physical development

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills

SRE

The importance of saying sorry Violence is never right

Mathematics White Rose

Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns Building 9 and 10 (Weeks 1, 2 3) Consolidation

Number

Addition One less Subtraction Estimating Number problems Money

Understanding the world

People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive

Respect

Acknowledging the diversity of creatures around us.

Perseverance and resilience

Finding out about palaeontologists and how their findings helped us.

The Wider World

Where did dinosaurs live and how do we know?

Inquisitiveness

Why did the dinosaurs die out? What makes a rainbow?



Sunshine and Sunflowers

Understanding the world

Companions

- Shadows and Reflections

Understanding the world

Suggested text CLPE

Jasper's Bean stalk Titch Handa's Surprise Errol's Garden

Literacy POW

Recount Diary labels and captions Poem writing

reading

Recounts Reading adventure stories.

Phonics progression

Learn set 2 sounds Reading and spelling red words

Communication and language

Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self

Memorable experience (Skills Focus)

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

Religious education

Who might you see in church?

Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills

SRE

The importance of saying sorry Making friendship stronger

Mathematics White Rose

Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns To 20 and Beyond (Weeks 1, 2 3) First, Then, Now (Weeks 1, 2 3)

Number

Recognising numbers Number formation Addition Estimating Time

Understanding the world

People, culture and communities; The natural world. [Shadows and Reflections] - The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive

Respect

Caring for our world and the living things around us.

Perseverance and resilience

How to care for plants and what we need to do (consistently) to make them grow.

The Wider World

What different environments do plants grow in?

Inquisitiveness

What is a reflection? What do plants need to grow? What's that plant?



Big Wide World

Understanding the world

Companions

- Splash!

Understanding the world

Suggested text CLPE

The Naughty Bus Tanka Tanka Skunk Augustus and his Smile Oi! Get off our Train

Literacy POW

Instructions Labels and captions Recount Letter writing Poems

reading

Recounts Non fiction writing

Phonics progression

Learn set 3 sounds Reading sentences and comprehension

Communication and language

Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships

Memorable experience (Skills Focus)

Fantastic journeys. [Splash!] - Splish splash!

Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

Religious education

What can we learn from stories in the Bible?

Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills

SRE

All families are different Family members

Mathematics White Rose

Number; Numerical patterns. [Splash!] - Number; Numerical patterns One the Move (Weeks 1, 2 3) Find My pattern (Weeks 1, 2 3)

Number

Subtraction Counting on and back Doubling/halving odds and evens Money

Understanding the world

Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive

Respect

Caring for the wider world and acknowledging the huge diversity of life

Perseverance and resilience

Finding out about explorers, scientists and environmentalists that cared for our planet

The Wider World

The whole topic. Finding out about other places in the world, holiday destinations and different habitats for animals.

Inquisitiveness

Where would I like to go to visit. How does that vehicle travel?