



Maaafa **History**

Companions

- Our Changing World **Geography**
- Food for Life **Design and technology**
- Tints, Tones and Shades (Y6) **Art and design**
- Trailblazers, Barrier Breakers **Art and design**
- Circulatory System **Science**

CLPE Text

Autumn 1 - Song from somewhere else - A F Harrold Autumn 2 - Love that Dog - Sharon Creech

Literacy POR

Song from somewhere else - Poetry Diary Letter Character Description Narrative Newspaper Article
Extended Narrative Love that Dog - Poetry Written feedback Poetry anthology Annotations

Science

Animals including humans Y6

Personal, social and health education

Autumn 1 - Harmful substances; Caring about others TEAM This unit teaches positive learning behaviour, cooperation, effective team working skills and explores children's responsibilities towards their classmates Autumn 2 - Be yourself This unit teaches self-esteem, assertiveness, recognising and expressing emotions and managing difficult situations.

Fabulous 5 Foundations

Reading - Researching African life using Non-Fiction texts, Maps and atlases. Inquisitiveness - What lead to the abolition of the slave trade? Why was slavery acceptable at the time? Perseverance and Resilience - Development of residential areas, production of food, development of water sources. Wider world - Exploring Africa as a country including land use, natural resources, location and population. Respect - Resecting the challenges facing other communities.

Vocabulary

abolitionist, auction, chattel slavery, colonisation, emancipation, enslavement, indigenous, maaafa, plantation, trading forts, West Indies.

Religious education

Autumn 1 - Humanism - How and why do religions help the poor? Autumn 2 - The Christmas Story - Who people say that I am?

Geography

Africa - countries, land use, natural resources, location, settlements, population, climate and physical features

Art and design

[Tints, Tones and Shades (Y6)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes. [Trailblazers, Barrier Breakers] - Significant black artists; Analysing artwork; Creating artwork with meaning

Computing

Autumn 1 - Online safety Autumn 2 - Learn to code 3&4

History

Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

Music

Composition and using garage band

Physical education

Autumn 1 - Cardiovascular exercise Tag Rugby Swimming Autumn 2 - Basketball Dance

Memorable experience

Exploring Africa today. [Trailblazers, Barrier Breakers] - Exploring trailblazers Skills Year 5 - Describe and explain the location and purpose of transport networks across the UK and other parts of the world. Year 6 - Explain how humans function in the place they live.

Innovate challenge

Inspirational black Britons. [Trailblazers, Barrier Breakers] - Inspired artwork



Y6 WRM – Autumn (v2.0) **Mathematics**

Mathematics

Block 1: Number – Numbers beyond 20, Positive numbers; Block 2: Number – Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking, Problems (multiplication and division), Multiplication methods, Division methods, Multiplication, Division; Block 3: Number – Equivalence, Counting and calculating with fractions, Addition with fractions, Subtraction with fractions, The four operations and fractions; Block 4: Geometry – Position, direction and coordinates



Frozen Kingdoms **Geography**

Companions

- Environmental Artists **Art and design**
- Engineer **Design and technology**
- Inuit **Art and design**
- Electrical Circuits and Components **Science**

CLPE Text

Spring 1 Floodland - Marcus Sedgewick Spring 2 Where do you go, Birdy Jones?

Literacy POR

Floodland - Letter writing Writing in role Poetry Persuasive speeches Free writing opportunities Cross curricular writing opportunities Where do you go, Birdy Jones? - Annotating Writing in role Free writing Questions for Hot Seating Shrine boxes and autobiographical writing Information Writing Letter writing Advisory Notes Emails Explanation Writing Free verse poetry Choice of extended writing outcomes

Science

Classifying living things; Classification keys; Adaptation; Investigations Electricity Y6

Personal, social and health education

Spring 1 - Debating topical issues Money matters This unit teaches financial education, including financial risk, being critical consumers, budgeting and value for money. Spring 2 - Discussion and debate Aiming High This unit teaches careers education such as aspirations, goal setting, equal opportunities, innovation and enterprise.

Fabulous 5 Foundations

Reading - Maps and atlases, accounts from Polar explorers, Non-fiction texts. Inquisitiveness - What is life like in the Polar regions? How cold are the Polar regions? Perseverance and Resilience - How do people inhabit the polar regions? How have they adapted? How have animals adapted to their surroundings in the Polar regions? Wider world - Investigating the Antarctic and Arctic regions. Exploring tourism in Antarctic and Arctic regions. Respect - Respecting the environment in the Polar regions.

Vocabulary

Antarctic Circle, Arctic Circle, boreal forest, climate, horizon, indigenous, native, North Pole, polar day , polar night, precipitation, South Pole, tundra

Religious education

Spring 1 - Creation stories - What can stories and images of deities tell us about Hindu beliefs? Spring 2 - Crucifixion - What key beliefs influence people's faith and how do people live out their lives?

Geography

Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism

Art and design

[Inuit] - Printmaking; Carving

Computing

Spring 1 - We are web developers (Rising Stars Unit 5.4) Spring 2 - We are advertisers

History

Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic

Music

Rock band

Physical education

Spring 1 - Football Dance Spring 2 - Football Gymnastics

Memorable experience

Polar expedition. [Inuit] - Inuit art Skills Year 5 - Identify and describe the similarities and differences in physical and human geography between continents. Year 6 - Describe the climatic similarities and differences between two regions.

Innovate challenge

Discovering the Arctic. [Inuit] - My print



Y6 WRM – Spring (v2.0) **Mathematics**

Mathematics

Block 1: Number – Recognise, order and compare decimals, Fractions, decimals and percentages, Problems (Decimals and percentages); Block 2: Number – Fractions, decimals and percentages; Block 3: Number – Algebra; Block 4: Measurement – Converting units; Block 5: Measurement – Problems (measurement), Volume and capacity, Area; Block 6: Number – Ratio; Block 7: Statistics – Construct, read and interpret, Problems (statistics), Pie charts



Britain at War History

Companions

- Distortion and Abstraction Art and design
- Make Do and Mend Design and technology
- Light Theory Science
- Evolution and Inheritance Science
- Bees, Beetles and Butterflies Art and design

CLPE Text

Summer 1 Rose Blanche - Ian McEwan

Literacy POR

Rose Blanche - Writing in role Diary writing Letter writing Journalistic writing

Science

Light Y6 Evolution and inheritance

Personal, social and health education

Summer 1 - Diverse BRITAIN This unit teaches about British Values topics, Local and National Government, community, identity and how to make a positive contribution. Summer 2 - Emotions It's My Body This unit explores healthy lifestyles, personal hygiene, harmful substances, making healthy choices and body image.

Fabulous 5 Foundations

Reading - Accounts from survivors, Non-fiction texts, postcards, newspaper reports, Inquisitiveness - Why did WW1 start? How did it end? What was life like in WW1? Perseverance and Resilience - Serving for your country and what it took. Development of weapons. Development of technology. Wider world - Impact in other countries as well as the UK. Respect - The sacrifices made during any war.

Vocabulary

alliance, appeasement, colony, conscription, imperialist, genocide, militarism, reparation, stalemate

Religious education

Summer 1 - Justice and freedom - How could we make our society equal? Summer 2 - Eternity - Why is it important to be good?

Geography

Place and interconnections; Maps

Computing

Summer 1 - We are publishers (Rising Stars Unit 6.3) Summer 2 - Band Runner

Design and technology

[Make Do and Mend] - Investigating clothing; Sewing - running stitch, whip stitch and blanket stitch; Repairing clothes; Making products from recycled materials

History

First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain

Music

Musical theatre

Physical education

Summer 1 - Hockey Swimming Summer 2 - Cricket Swimming

RSE

Year 5 Talking about puberty The reproduction system Puberty Help and support Year 6 Puberty and Reproduction Communication and Relationships Families, conception and pregnancy Online relationships

Memorable experience

War museum. [Make Do and Mend] - Make Do and Mend campaign Skills Year 5 - Frame historically valid questions about continuity and change and construct informed responses. Year 6 - Describe the causes and consequences of a significant event in history.

Innovate challenge

Memorial books. [Make Do and Mend] - Mrs Sew and Sew's challenge



Y6 WRM – Summer (v2.0) Mathematics

Mathematics

Block 1: Geometry – Angles, Shape