



Alderman Payne Primary School EQUALITY ACTION PLAN 2024 – 2026

OBJECTIVE	TARGET GROUP	ACTION	TIMESCALE	MONITORING + EVIDENCE
To improve the achievement of children from low income and disadvantaged families	Pupil Premium children	Plan effective quality first teaching Introduce pre learning tasks and specific intervention Enrich curriculum through visits/visitors and experiences including afterschool clubs and opportunities	September 2024 and ongoing	Tracking data Intervention summaries Arbor Case studies
To improve the achievement of children with SEN	SEN children	Plan effective quality first teaching Staff training into effective teaching of SEN children Provide support/interventions/resources	September 2024 and ongoing	Tracking data APDR Intervention summaries EHCP Annual Review Pupil/Parent voice
To improve the progress of children from identified groups	Children identified through detailed analysis of end of year data	Identify barriers to learning Identify specific groups for teachers' performance management. Provide resources and appropriate support	September 2024 and ongoing	Tracking data Pupil Progress Meetings, Teacher professional development reviews.
To promote understanding of and respect for differences	All children Children with disabilities currently in school	Broad and balanced curriculum promoting and educating about diversity Participate in Anti Bullying week Develop PSHE curriculum accessibility/curriculum for: Wheelchair access School Values and ethos	September 2024 and ongoing	Racial incidents file Behaviour logs Pupil voice Parent voice Staff voice