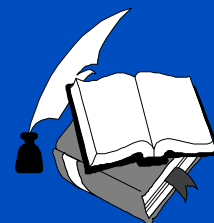


Alderman Payne Primary School

Newsletter

18th September 2026



Dear Families,

What a great week in school! Children are working hard in their lessons. We have been having lots of discussions about our focus school value of community: teamwork and co-operation, and have started working on our house team spirit. With the absence of family assembly, we are keen to develop our house teams with some team assemblies. Each house will have opportunities to come together regularly to share time and activities. This allows pupils from all year groups to work together and for our pupils to develop a strong sense of community across the school in addition to their usual class. As the year progresses, we aim to have events that are team specific. We will be starting with International Day on 1st October where instead of working in their classes, the children will be having a team day. More details to follow next week.

A reminder please that our PE uniform is:

- Black shorts/jogging bottoms or leggings
- Plain t-shirt of team colour (red, green, blue, yellow)
- Plain hoodie/jumper of team colour, blue or black. School jumpers are also acceptable
- Black trainers or plimsolls

We do our best to limit the expectation for logoed items within our school uniform, however if the uniform is not adhered to, we will need to consider a standard logoed uniform being implemented. Spare school items may be given to children who come in to school wearing incorrect uniform. Please support your child, us and each other by following the expectations.

We are proud to announce our Head Pupils are **Madelyn and Hazel**. The process for choosing our Head Pupils involved all pupils who wished to be considered preparing and delivering a presentation in front of their class. These were followed by an anonymous vote, with both pupils and adults having the opportunity to vote for the candidates they felt would be suitable for the role. The votes were then counted, and the pupils receiving the most votes were selected as our Head Pupils. Well done, we all know you will be great representatives of our school in this role.

Next Week:

Thursday 24th September: Phonics meeting for parents with children in Reception Class at 2:40. Please come to the school office.



Donaldson Class used the slide after getting their library books

Attendance

Whole school attendance this week is 92.6%

Whole school attendance this year is 93.7%

Class Information

Class 1—R/1 Donaldson Class

Teacher: Ms Harrison

Support: Mrs Causer, Mrs Bartlett

Class 2—1/2 Potter Class

Teacher Mrs Wardill

Support: Mrs Mascall, Mrs Wainwright, Miss Duffy

Class 3—3/4 Dahl Class

Teacher Mr Turner

Support: Mrs Oldale, Mrs Ainley, Mr Jameson

Class 4—5/6 Rauf Class

Teacher: Mrs Topping

Support: Ms Godwin, Miss Hazzard, Miss Ahmed

Weekly Round Up - by our young reporters

Donaldson Class have been learning how to sing the number song in maths. They have been reading the book 'Colour Monster' and Miss Harrison has been teaching them a rhyme about how to tidy up.

Potter Class have been learning about fact files. In maths they have been learning more and less and in science they have been learning about living and non-living things in a range of habitats. In swimming they have been retrieving things from the bottom of the pool.

Dahl Class have been writing their own versions of their story. They have been learning about seasons in Spanish and in PSHE they have been learning about British Values. In maths they have been estimating numbers on a number line.

Rauf Class have been writing suspense stories. In ICT they have learned about data packets. In science they have learned about electrical circuits. In maths they have been rounding to the nearest thousand.

Additional learning at home using a range of sources can support children if they have been absent or if they need to review any areas. You might consider using the following:

[Oak Academy](#)

[BBC Bitesize](#)

[Top Marks Maths Games](#)

[Top Marks Literacy Games](#)

Well Done



We have changed our awards with the removal of the weekly family assembly. Instead of the assembly, well done cards related to our school values or specific achievements will instead be given out as they are earned. This 'in the moment' recognition offers purposeful recognition and praise for our pupils. We will continue to share who has received awards each week within our newsletter.

This week's awards

Mason: Showing courage when going outside and making new friends

Huxley: Helping other children with buttons and putting things away

Charlie F: Wonderful manners

Rayleigh: Courage when coming into school in the morning

Rocket: Great effort towards personal targets

Tula: Working very hard to write an entertaining story

Clara: Building suspense within her writing

Well done everyone, you have been fantastic role models this week.

School Update: Inclusive by design

We have a range of pupil needs at our school and many of these benefit from particular strategies being in place. However, we recognise that in a fast paced world, what works for our children with additional needs, is often beneficial for all children. For this reason, we have made some very deliberate (although sometimes subtle) changes across school to benefit all of our pupils. In classes, we have particular strategies as our '[Ordinarily Available Provision](#)' and whilst support for these may be targeted at times, this means that our school practice can meet a wide variety of needs that our pupils have. This practice is based on training and research about how all children learn, effective support for all pupils and SEND specific strategies. It also aims to support children's independence and progress with strategies and skills that can support them in their lives both inside and outside of school.

Some things that you will see in place across school include:

- Visual timetables so that pupils can see the routine of the day. Routines are consistent
- Carefully selected resources for a working wall providing a source of information relevant to what is being learned in the classroom. Pupils can use working walls for examples, word banks and ideas. Walls are not overloaded so that children can easily locate the support they need
- Zones of regulation and PSHE teaching for emotional literacy and self regulation strategies
- An inclusive timetable and daily routine has been deliberately designed to support the cognitive load of children. Our timetable includes:
 - Shorter lessons with learning 'chunked' to break down complex tasks and a variety of activities to ensure children are active in their learning
 - opportunities for whole class pre-teaching and recapping to support children to retain knowledge or practice skills
 - scheduled whole class movement breaks supporting attention and concentration as well as physical and mental wellbeing

In addition to these whole school strategies, there are a number of small group or individual adaptations and provisions provided. Each class has a provision map which identifies specific children who benefit from other reasonable adjustments in the classroom. Some children have specific targets they work towards as part of their SEND support. Other SEND practice might include:

- Individual schedule/time table or now/next board
- Behaviour plans or individual risk reduction plans
- Sensory resources for sensory calming or sensory seeking needs
- Sensory circuit sessions
- Alternative options for specific parts of the day
- Speech and Language therapy and activities
- Wellbeing support or therapies including drawing and talking, ELSA or Mental Health workshops
- Individualised support which meets the needs of children for specific reasonable adjustments or for demands at specific points during the day including small group activities
- Use of technology to support aspects of learning/recording work
- Regular check ins or 'get started' support with tasks
- Bespoke active learning specifically mapped to EHCP/APDR targets
- Quiet spaces to support regulation or for calming/break out tasks including our Nest provision

Key Dates

September 2026							1st	Inset Day — school closed for children
Mo	Tu	We	Th	Fr	Sa	Su	2nd	Inset Day — school closed for children
	1	2	3	4	5	6	3rd	Years 1-6 Return to school
7	8	9	10	11	12	13	7th	Reception Children start school
14	15	16	17	18	19	20	24th	Reading in Reception Parent Information session. Donaldson parents invited 2:40
21	22	23	24	25	26	27	28th	Teambuilding day
28	29	30						

October 2026							1st	International Day – Parents invited from 2:45 for team assembly
Mo	Tu	We	Th	Fr	Sa	Su	8th	Individual photos
			1	2	3	4	TBC	Harvest Festival – All parents welcome at the Emmanuel Church
5	6	7	8	9	10	11	23rd	Inset Day — school closed for children
12	13	14	15	16	17	18	26 th – 1/11	Half Term
19	20	21	22	23	24	25		
26	27	28	29	30	31			

November 2026							2nd	All children return to school
Mo	Tu	We	Th	Fr	Sa	Su	11th	Remembrance Service at the Memorial – All families welcome
						1	13th	Children in Need
2	3	4	5	6	7	8	w/c 9th	Pupil Progress meetings with families (Days and times TBC)
9	10	11	12	13	14	15	17th	Flu vaccinations
16	17	18	19	20	21	22	19th	Rauf Class Assembly – Rauf Class parents welcome from 2:45
23	24	25	26	27	28	29	26th	Dahl Class Assembly – Dahl Class parents welcome from 2:45
30								

December 2026							3rd	Flu vaccinations (round 2)
Mo	Tu	We	Th	Fr	Sa	Su	TBC	Donaldson and Potter Nativity Assembly - Times TBC for Donaldson and Potter Class parents
	1	2	3	4	5	6	15th	Christmas Lunch
7	8	9	10	11	12	13	17th	Whole School Pantomime Trip
14	15	16	17	18	19	20	18th	Christmas Sing-a-long Last Day of Term
21	22	23	24	25	26	27	21 st - 3/1	Winter break
28	29	30	31					

	Parent Information		Parents are invited to attend
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New information—Please check ... New information will stay red for 2/3 weeks and then changed to black.



Alderman Payne Primary School Lunch Menu Autumn Term Week 1

Weeks Commencing

31st Aug, 14th Sep, 28th Sep,
12th Oct, 2nd Nov, 16th Nov
30th Nov, 14th Dec

	Monday	Tuesday	Wednesday	Thursday	Friday
Main 1	Butchers Sausage Rolls	Pasta Bake Selection	Stir fried beef and vegetables	Cottage Pie	Fish Fingers
Main 2	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna
Side	Potato Wedges Sweetcorn	Broccoli	Rice Green beans	Mixed Veg	Chips Peas / Beans
Packed Lunch	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna
Dessert	Fruit Salad	Cornflake Cake	Yoghurt and fruit	Lemon Sponge	Peaches and ice cream



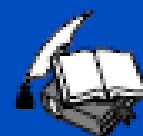
Alderman Payne Primary School Lunch Menu Autumn Term Week 2

Weeks Commencing

7th Sep, 21st Sep, 5th Oct,
19th Oct, 9th Nov, 23rd Nov
7th Dec

	Monday	Tuesday	Wednesday	Thursday	Friday
Main 1	Chicken burger	Spaghetti Bolognese	Chicken Curry	Sausages and Roast Potatoes	Fish Fingers
Main 2	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna	Jacket potato Cheese/beans/tuna
Side	Sweetcorn Carrots	Garlic bread Peas	Rice Broccoli	Mixed Veg Yorkshire pud	Chips Peas / Beans
Packed Lunch	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna	Sandwich box Cheese/ham/tuna
Dessert	Yoghurt and fruit	Shortbread	Fruit salad	Chocolate Chip Cake	Jelly

Alderman Payne Primary School



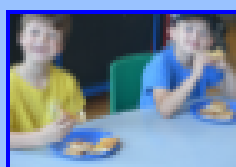
Wrap Around Care 2026-27

Breakfast Club

Breakfast club provision daily 8 - 8:45am

Children can join us for a positive start to the day with play based activities and a healthy breakfast.

Free to attend



After School Care

After school care daily 3:15 - 5:00pm.

Play and leisure activities using both indoor and outdoor areas (including our woodland area) such as sport, cooking, craft, construction and quieter relaxing activities.

A healthy snack such as veg and dip, crackers, cereal, crumpets will be provided at approximately 4:15.

£8.00 per child, per session. Booking on Arbor will need to be made in advance. Emergency on the day booking via phone will be considered but is not guaranteed.

To find out more or to book, please use Arbor call or email the school office 01945 700275 office@aldermanpayne.cambs.sch.uk