

The Primary PE and Sport Premium

Alderman Payne Primary School 2025-2026

Commissioned by

Department for Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of previous spend

Activity/Action	Impact	Comments
Alderman Payne uses GetSet4PE as a scheme which has supported teachers with effective delivery and progression of skills across school. In addition, an external dance teacher have improved the quality of the teaching of PE and supported the staff team. We have utilised partnerships with external companies to provide a range of enrichment opportunities, both through experience days and after school clubs. The lunch time / after school clubs have been either fully or partially subsidised through the use of the Sports Premium to ensure that the opportunities can be offered to all pupils appropriate for their age and development. We have invested in more equipment to support children at break times and to increase variety of opportunities. Additional opportunities in sports have been provided to ensure access to a wider range of sports including archery, bollywood dancing and deep water swimming. School has its own pool allowing for swimming to be offered to all pupils at Alderman Payne for 1-1.5 terms.	Children and parents report on the positive engagement in sports, particularly with the external sports providers. Teacher confidence improved with additional experts in school. Without the use of sports premium, the enrichment clubs and opportunities would not have been sustainable. additional sports company will continue to offer after school club provision twice a week to ensure that all pupils in school can access a club. Pupils report that they like the equipment and opportunities at leisure times. Staff report that they have seen an increase in physical activity. There is still scope for further development in this area. Wider opportunities with other schools has been welcomed by the pupils. This year we have developed partnerships to increase opportunities for more competitive or collaborative events for next academic year. We aim to increase the frequency of such opportunities as well as the breadth of sports available.	Through some engagement with providers, we planned to introduce more sports related after school clubs to increase the breadth of our offer but there was a cost associated with the opportunity and therefore uptake was low and the club was unable to run. We have reached out to other providers and continue to work towards broadening our offer in a sustainable way.

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

1. **increasing all staff's confidence, knowledge and skills in teaching PE and sport**
2. **increasing engagement of all pupils in regular physical activity and sport**
3. **raising the profile of PE and sport across the school, to support whole school improvement**
4. **offer a broader and more equal experience of a range of sports and physical activities to all pupils**
5. **increase participation in competitive sport**

Plan for 2025/26

Total Funding £16000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a dance teacher to teach dance, gymnastics and skills across the school. Additional physical activity instruction at lunch time once a week.	To increase participation of pupils who traditionally dislike PE. Modelled strategies support teacher confidence in teaching Dance and Gymnastics.	2,3,4	Teacher evaluation & lesson observations. Pupil feedback.	£8000

Transport to sports competitions/festivals	To increase participation in competitive sport.	5	Number of events accessed and numbers of children taking part. Pupil and parent feedback.	£1500
Subsidise after school sports activities by external professionals	To support access to quality sports activities. Encourage out of school activities for those wishing to engage in further training and competitive sports	2,4,5	More pupils meeting daily and weekly physical goals. Children develop interest, passion and skills in variety of sports and increase uptake in further training	£2000
Teacher led after school clubs	Increase the scope of after school clubs ensuring a wider range of opportunities are available.	2, 4	Number of events accessed and numbers of children taking part. Pupil and parent feedback.	£500
Enrichment opportunities through visitors to school	One day visit from dance specialists to increase children's experiences of multi-cultural dance Whole school dance opportunities Bollywood	4	Teacher evaluation & lesson observations. Pupil feedback.	£1000
Get set for PE (or other subscriptions)	Buy into a quality PE scheme which will support non-specialists to teach PE	1	Ongoing support and a standardised scheme to ensure progression across school. Teachers confidence will increase with the guidance and repetition of key skills	£200

Deep water training at local swimming pool	Opportunity for more able swimmers to practise in deeper water. Additional sessions for Year 5/6 including top up swimming where necessary	4		£400
Provide equipment related to different sports to engage pupils	Increase physical activity during leisure times and engage children in wider range of skills and opportunities	2, 3, 4		£1200
Swimming offer for all year groups, exceeding NC requirements Swimming Coach/ Pool maintenance	Qualified instructor for swimming Autumn Term. This coach will then provide training for all staff, ongoing support and quality assurance.			£1200

Plan agreed

Head Teacher:	Sarah Mulford
Subject Leader or the individual responsible for the Primary PE and sport premium:	P Turner / S Mulford
Governor:	FGB
Date:	October 2025

Review completed at the end of the academic year to showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Alderman Payne continues to use GetSet4PE as a scheme which has supported teachers with effective delivery and progression of skills across school. In addition, an external dance teacher has improved the quality of the teaching of PE and supported the staff team's CPD. We have utilised a number of partnerships with external companies to provide a range of enrichment opportunities, both through experience days and after school clubs. This included interschool activities including football and swimming as well as informal athletics events. The lunch time / after school clubs have been significantly subsidised through the use of the Sports Premium to ensure that the opportunities can be offered to all pupils appropriate for their age and development. We have invested in more equipment to support children at break times and to increase variety of opportunities. Additional opportunities in sports have been provided to ensure access to a wider range of sports including golf, bollywood dancing and deep water swimming. School has its own pool allowing for swimming to be offered to all pupils at Alderman Payne for 1-1.5 terms.	Children engage well during school hours, however there has been a decrease in numbers accessing the external sessions after school. To ensure that the opportunity has still been available, participation was expanded to different age groups and football became multi sports for our younger pupils. Greater subsidy from school was necessary to maintain the offer. Without the use of sports premium, the enrichment clubs and opportunities would not have been sustainable. The external companies will continue to offer after school club provision twice a week (a reduction from three times a week) to ensure that all pupils in school can continue to access a club. With no other opportunities in the village, this is important for some of our pupils. There has been an increase in physical activity. There is still scope for further development in this area. Next year will see more focused development on play and physical activity including outdoor learning. This year we have developed partnerships to increase opportunities for more competitive or collaborative events for next academic year. We aim to increase the frequency of such opportunities as well as the breadth of sports available.	We created a football team with the plan for interschool matches, but this did not continue beyond Autumn due to other schools withdrawing. Instead, we created the opportunity for competition through a swimming team. This team will continue next year with explicit competitive swimming sessions leading to the swimming gala event. Next year, we will liaise more with the SGO focusing on activities as the frequency of events and opportunities may be more reliable.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	Additional session at a local swimming pool offered the opportunity for deep water swimming and self rescue lesson.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional swimming opportunity provided as top up
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have a qualified swimming coach on the staff team who delivered training and has been involved in quality assurance of the teaching of swimming.

Signed off by:

Head Teacher:	Sarah Mulford
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	P Turner / S Mulford