Project planning for your classes

New curriculum 2021-2022 (140 projects, 4650 lessons) live

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		 Invasion	6 Companions  Interconnected World	 Y4 WRM – Autumn (v2.0)	 Misty Mountain, Winding River	5 Companions  Functional and Fancy Fabrics	 Y4 WRM – Spring (v2.0)	 Ancient Civilisations	4 Companions  Tomb Builders	 Y4 WRM – Summer (v2.0)
		Default content Clear < 1 of 6 >		Default content Clear	Default content Clear	< 1 of 5 >	Default content Clear	Default content Clear < 1 of 4 >		Default content Clear
	CLPE Text	Autumn 1- The King who Banned the Dark. Autumn 2- The Miraculous journey of Edward Tulane.		Spring 1- The Tin Forest. Spring 2- The Wild Robot.		Summer 1- Pugs of the Frozen North Power Summer 2 - African Tales		
	Literacy POR	The King who Banned the Dark- Newspaper article, poetry, Debate. The Miraculous journey of Edward Tulane- Diary, Letter writing, Instruction Writing, Narrative (Next chapter).		The Tin Forest-Poetry, Writing in role, Play Script. The Wild Robot- Non-Chronological Report, Letter Writing, Persuade, Report Writing.		Pugs of the Frozen North Power- Recount, Dairy, Poetry, Narrative. African Tales- Non-Chronological report, Newspaper article, retelling a story,		
	Science	Sound Digestive System		States of Matter Grouping and classifying.		Electrical circuits and conductors		
	Mathematics		Block 1: Number – Numbers beyond 20, Negative numbers, Roman numerals; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Estimating and checking; Block 3: Measurement – Converting units, Length and height, Perimeter; Block 4: Number – Times tables, Multiplication, Division, Problems (multiplication and division)		Block 1: Number – Times tables; Multiplication; Multiplication methods; Division methods; Problems (Multiplication and division); Block 2: Measurement – Area; Block 3: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions, Addition with fractions, Subtraction with fractions; Block 4: Number – Fractions, decimals and percentages, Recognise, order and compare decimals		Block 1: Number – Fractions, decimals and percentages, Recognise, order and compare decimals; Block 2: Measurement – Problems (measurement), Money, Converting units; Block 3: Measurement – Time, Converting units; Block 4: Statistics – Construct, read and interpret, Problems (statistics); Block 5: Geometry – Shape, Patterns and symmetry, Angles; Block 6: Geometry – Position, direction and coordinates
	Personal, social and health education	Autumn 1- TEAM This unit teaches new beginnings, cooperation and teamwork, developing skills like conflict resolution and compromise. Autumn 2-Be Yourself This unit explores recognising and expressing feelings, being assertive, media influences and making amends.		Spring 1- Money Matters This unit teaches financial education, including advertising, wants and needs and strategies for keeping track of money. Spring 2-Aiming High This unit to develops resilience and growth mindset while learning about careers, personal goals and aspirations.		Summer 1-One World Moral issues and dilemmas; Role models; Good deeds; Organisations that help people; Values and goals Summer 2- It's My Body This unit explores sleep, healthy eating, exercise and teaches children about body autonomy and making healthy choices.		

Fabulous Five Foundations	Reading- Researching the Anglo-Saxons and Vikings using non-fiction text. gathering data from maps and surveys before drawing conclusions. Inquisitiveness- What happened when the Anglo Saxon invaded? How did it change how people lived in England? What is the culture of North and South America like? Perseverance and resilience-Know the significance of the Anglo Saxon and Vikings on modern Day. Wider World- Investigate the culture and climate of different North and South American Countries. Respect- To respect the different cultures of countries and religions.		Reading-Using maps and atlases to research rives, lakes and mountains. Inquisitiveness- What are the differences between rivers of the world? What is the tallest mountain of the world? Who are the most important mountaineers? Perseverance and resilience- How do people climb dangerous mountains? How is the climate changing? How can we slow down climate change? Wider World- Investigate different mountains around the world. Explore the rivers of the world. Respect- To respect the environment around the worlds rovers and mountains.		Reading-Researching Ancient Civilisation using non-fiction texts. Inquisitiveness- What was life like during Ancient Civilisation? What was it like to be a Pharaoh? Perseverance and resilience- How has the Ancient Civilisation affected modern day? Wider World- Investigate Ancient Civilisations in Egypt. Respect- To respect the the difference in cultures.	
Vocabulary	Christianity Conquer Danegeld invasion monastery monk pagan Raid Reeve Scandinavia Wattle and Daub		Altitude Altitudinal Zone Collection Condensation Contaminate Dredge Evaporation Plate Boundary Rudge Sediment Topography		Civilisation Fertile Crescent irrigation nomadic ziggurat	
Religious education	Autumn 1- Hinduism Why should we give peace a chance? Autumn 2- The Nativity Story Why do some people go on spiritual journey?		Spring 1- Islam Why is prayer important to Muslims? Spring 2- Good Friday Is Easter a festival of life or sacrifice? What do we mean by the bread of life?		Summer 1- Sikhism What moral guidance do sacred texts provide? Summer 2 -Judaism What is important for Jews about being part of Gods family?	
Geography	Geographical sources Interconnected World		Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis			
Art and design	[Contrast and Complement (Y4)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Warp and Weft] - Weaving; Exploring yarns		[Vista] - Landscape; Perspective. [Animal] - Significance of animals in art; Drawing; Printing, Clay sculpture		Statues. Statuettes and Figurines. Islamic Art.	
Computing	Autumn 1- Online Safety Autumn 2- Learn to Code 1&2		Spring 1- Learn to Code 1&2 Spring 2- Internet research and communication		Summer 1- We are Meteorologists Summer 2- Band Runner	
Design and technology			Mountain climbing equipment		[Tomb Builders] - Simple and compound machines	

History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy		Mountaineering expedition research		Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	
Music	Autumn 1 - Ukuleles and singing introduce.		Spring 2- Ukuleles and singing develop.		Summer 1- Ukuleles and singing embed.	
Physical education	Autumn 1- Cardiovascular Exercise, Tag Rugby and Swimming. Autumn2- Basketball and Dance.		Spring 1- Football and Dance . Spring 2- Football and gymnastics.		Summer 1- Hockey and Swimming. Summer 2- Cricket and Swimming.	
RSE					Body differences Personal space Help and support	
Memorable experience	The Ruin. [Warp and Weft] - Textiles through time		River visit. [Vista] - What a view!. [Animal] - Animals in art		What is a civilisation?. [Tomb Builders] - Identifying simple machines	
Innovate challenge	Viking hoard. [Warp and Weft] - Creating wall hangings		Learn about the Lakes. [Vista] - My landscape. [Animal] - Making Bankura horse sculptures		Exploring the Indus Valley civilisation. [Tomb Builders] - Designing simple machines	