

Alderman Payne Primary School

Class plan - KS1 Cycle A



Childhood

History



Y2 WRM – Autumn (v2.0)

Mathematics



Y1 WRM – Autumn (v2.0)

Mathematics



Bright Lights, Big City

Geography

Class Novels	Autumn 1: Grandpa was an Astronaut by Jonathan Meres Autumn 2: Helen Keller Little People, Big Dreams	Spring 1: The Enchanted Wood by Enid Blyton Spring 2: An Alien in the Jam Factory by Chrissie Sains
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Mathematics



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Mathematics



Bright Lights, Big City

Geography

Literacy

Autumn 1: Look Up! by Nathan Brydon Outcome: Diary entry Year 1: • Combine words to make sentences • Begin to join words using and • Punctuate sentences using a capital letter and a full stop • Use a capital letter for names of people and the personal pronoun 'I' Year 2: • Use punctuation correctly – full stops, capital letters • Use expanded noun phrases to describe and specify • Use subordination (because) and coordination (and) Vocabulary: telescope, fiery, famous, blasted, astronaut, life-forms, meteor shower, incredible, trail, atmosphere, grumbles, speechless, binoculars, orbit, Earth, space shuttle, prepared, defied, gravity, captured, rare, exotic, mission, flyers, comet, victory Hook: Create a rocket in the classroom, book corner or outside space? Autumn 2: The Great Fire of London by Emma Adams and James Weston Outcome: Fact File/Report Year 1: • Join words using and • Punctuate sentences using a capital letter and a full stop • Use plural noun suffixes -s and -es Year 2: • Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Use commas to separate items in a list Vocabulary: capital, bustling, population, tar, pitch, cobbled, sewer, administrator, Navy, coronation, fire break, gunpowder, demolish, hand squirt, memorial, junction, rose, raged, Mayor, substance Hook: Making bread dough following an Elizabethan recipe?

Spring 1: Grandpa's Gift by Fiona Lumbers Outcome: Narrative Year 1: • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Change the meaning of verbs and adjectives by adding the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est Year 2: • Write sentences with different forms: statement, question, exclamation, command • Use subordination (apply because, introduce when) • Use present and past tenses correctly and consistently (some progressive) • Use punctuation correctly - exclamation marks, question marks Vocabulary: dusty, surprise, stone, noticed, Grandpa, magic, beauty, noticed, city, crooked, unexpected, tiptoes, concrete, awning, unwanted, boring Hook: Bringing in a special object from home and painting rocks Spring 2: Beegu by Alexis Deacon Outcome: Narrative Year 1: • Join words and clauses using and • Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est Year 2: • Use subordination (apply because, when; introduce that) • Use present and past tenses correctly and consistently • Use the progressive form of verbs in the present and past tense • Use punctuation correctly - apostrophes for the possessive (singular) Vocabulary: still, alone, stray, creatures, hopeful, Earth, find, told, every, last, could, would, parents, everybody, even, Mrs Hook: Secret language around the room.



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Mathematics



Bright Lights, Big City

Geography

Mathematics	Year 1: Number and Place Value within 10 Addition and Subtraction within 10 Geometry - Shape Year 2: Number and Place Value Addition and Subtraction Geometry - Shape	Year 1: Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume Year 2: Money Multiplication and Division Length and Height Mass, capacity and temperature
Science	Autumn 1: Everyday Materials Wow Science: balloon ghosts Vocabulary: absorbent, ceramic, concrete, human-made, natural, synthetic fabric, transparent, identify, classify, Autumn 2: Human Senses Wow Science: dissolving candy canes Writing Outcome: Report on Helen Keller Vocabulary: braille, function, limb, sign language, siren, human, sight, hearing, smell, taste, touch	Spring 1 and 2: Seasonal Changes Wow Science 1: WOW Science 2: Vocabulary: hibernate, migrate, Northern hemisphere, Southern hemisphere, volume, weather, season, Autumn, Winter, Summer, Spring, months, deciduous, evergreen, windsock, Anemometer, precipitation, temperature
Geography	Autumn 2: Our Wonderful World - focus on map skills Vocabulary: human feature, physical feature, bridge, factory, farm, mountain, coastline, forest, lake, hill, aerial view, location, map, direction, compass, route, local area, atlas, globe, North, South, East, West	Spring 1 and 2 Bright Lights, Big City Writing Outcome: Comparison of capital cities. Vocabulary: union, physical feature, human feature, flatlands, city, town, village, settlement, cathedral, landmark, memorial, entertainment venue, royal building, place of worship, engineering structure, capital city, London, monument, stadium, country, tourist, monorail, route, direction
History	Autumn 1 & 2: Childhood Writing Outcome: Writing about the 1950s. Vocabulary: artefact, time, past, present, future, today, childhood, baby, toddler, child, teenager, adult, elderly, family tree, decade, museum, Queen, coronation, sceptre, orb, significant.	Linking to prior learning about the Great Fire of London
Art and design	Autumn 1: Mix It! (Primary and Secondary Colours) Vocabulary: colour wheel, hue, primary colour, secondary colour Autumn 2: Funny Faces and Fabulous Features Vocabulary: collage, composition, facial feature, form, subject, texture, portrait	Spring 2: Rain and Sunrises Vocabulary: block, collage, equipment, ink, method, motif, pattern



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Bright Lights, Big City

Geography

Design and technology	Autumn 1: Shade and Shelter Vocabulary: opaque, permanent, temporary, transparent, shade, shelter, prototype	Spring 1: Taxi! Vocabulary: vehicle, passenger, chassis, wheel, axle
Personal, social and health education	Autumn 1: TEAM Autumn 2: Think Positive	Spring 1: Be Yourself Spring 2: Diverse Britain
Religious education	Autumn 1: Belonging Vocabulary: belong, community, identity, religion, role, symbol, Aqiqah, Shabbat Autumn 2: Gifts and Giving Vocabulary: Christmas, Eid Mubarak, Nativity, fasting, Ramadan, Qur'an, Zakat Al-Fitr, Eid AL-Fitr	Spring 1: Caring for Others Vocabulary: Samaritan, langar, prophet, sacrifice, consequence, Levite Spring 2: Easter Vocabulary: betray, resurrection, tomb, crucifixion, sins, Holy Communion
Music	Autumn 1: Recorders Autumn 2: Singing	Spring 1: Percussion Spring 2: Improvisation
Computing	Autumn 1: Technology around us 1.1 Autumn 2: Digital Photography 2.2	Spring 1: Moving a robot 1.3 Spring 2: Grouping data 2.4
Physical education	Autumn 1: Swimming & Fundamentals Vocabulary: balance, direction, jump, hop, land, floating, splashing Autumn 2: Dance & Team Games Vocabulary: travel, forwards, backwards, pose, level, aim, speed, bend	Spring 1: Gymnastics Vocabulary: travel, forwards, backwards, pose, level, aim, speed, bend, roll Spring 2: Yoga & Invasion Vocabulary:
Memorable experience	History: Playing childhood games from the 1950s and making coconut ice.	Geography: Trip around local area spotting human and physical features.
Fabulous 5 Foundations Reading Respect P&R Wider World Inquisitiveness	Variety of texts/medias/independent activities to encourage reading For other religions/cultures/beliefs/opinions How do our eyes persevere? How do artists find their resilience? What do engineers do when the materials aren't right? How do things work? What do other people believe? What should we do when we find something hard the first time that we try it?	Variety of texts/medias/independent activities to encourage reading For other religions/cultures/beliefs/opinions How do our scientists persevere? How do athletes find their resilience? What do engineers do when the materials aren't right? How do things work? What do other people believe? What should we do when we find something hard the first time that we try it?



Rain and Sunrays

Art and design



Seasonal Changes

Science



Y2 WRM – Spring (v2.0)

Mathematics



Y1 WRM – Spring (v2.0)

Mathematics



School Days

History



Y1 WRM – Summer (v2.0)

Mathematics



Y2 WRM – Summer (v2.0)

Mathematics

Class Novels

Summer 1: Willow Wildthing and the Swamp Monster by Gill Lewis
Summer 2: Mr Penguin and the Lost Treasure by Alex T. Smith

Literacy

Summer 1: Tidy by Emily Gravett Outcome: Letter Year 1: • Join words and clauses using and • Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est • Change the meaning of verbs and adjectives by adding the prefix un- • Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Year 2: • Use subordination (if, that) • Add -er and -est to adjectives • Use homophones and near homophones • Write down ideas, key words, new vocabulary • Use punctuation correctly – apostrophes for contracted forms Vocabulary: forest, badger, patch, grooming, untangled, knot, burr, polished, scoured, feat, scrappy, undertook, mighty, flood, concrete, rakers, rumbled, churned, mixer, succeeded Hook: Litter picking in local area Summer 2: William Shakespeare's A Midsummer Night's Dream Outcome: Character description and performance (Spoken Language) Year 1: • Join words and clauses using and • Use simple description • Sequence sentences to form short narratives (link ideas or events by pronouns) • Use capital letters for names of people and places • Punctuate sentences using a capital letter, full stop, question mark or exclamation mark Year 2: • Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Use expanded noun phrases to describe and specify • Use present and past tenses correctly and consistently including the progressive



School Days

History



Y1 WRM – Summer (v2.0)

Mathematics



Y2 WRM – Summer (v2.0)

Mathematics

	form • Add suffixes to spell longer words Vocabulary: Athens, quarrelling, servant, beautiful, mischievous, confused, surprised, trick, joke, dream, secret, perform, dramatic, antidote, heart, creature, magical, ridiculous Hook: Forest in outdoor area - find the fairies
Mathematics	Year 1: Multiplication and Division Fractions Geometry: Direction and Position Place Value to 100 Measurement: Money Measurement: Time Year 2: Number: Fractions Measurement: Time Statistics Geomentry: Position and direction
Science	Summer 1: Animal Parts Wow Science: Raising butterflies? Vocabulary: antenna, gill, sense, tail, amphibian, reptile, invetebate, birds, fish, mammals Summer 2: Plant Parts Wow Science: Colourful Celery https://youtu.be/KjT3XIFufP4 Vocabulary: bark, dormant, herbivore, seed, bulb, flower, fruit, root, stem, leaves, stalk, vein, margin, blade
Geography	Summer 2: Oceans and Continents Vocabulary:
History	Summer 1 & 2: School Days Writing Outcome: Personal recount - trip/visitor Vocabulary: arithmetic, cane, centenary, chronological, dunce's cap, invention, monarch, punishment, strict, timeline, artefact, era, Victorian, abacus, first-hand account, Queen Victoria, playground, slate, Industrial Revolution, poor, rich
Art and design	Summer 2: Street View Vocabulary: 3-D effect, artwork, composition, form, Pop Art, subject, texture
Design and technology	Summer 1: Chop, Slice and Mash Writing Outcome: Instructions Vocabulary: flowering head, product, tool, source, healthy, ingredients



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Y2 WRM – Summer (v2.0)

Mathematics

Personal, social and health education	Summer 1: RSE lessons Summer 2: Aiming High
Religious education	Summer 1: Friendship Vocabulary: qualities, actions, conflict, resolve, disagreement, advice, united, apostles Summer 2: Places of Worship Vocabulary: mandir, church, synagogue, worship, murtis, Torah, font, alter
Music	Play tuned and untuned instruments
Computing	Summer 1: Programming animations 1.6 Summer 2: Online safety (Twinkl year 1) Jessie & Friends (thinkuknow)
Physical education	Summer 1: Swimming & Striking/Fielding Vocabulary: splashing, floating, dribbling, pass, track, speed, direction, balance, aim, fielder, bowler, batter Summer 2: Swimming & Athletics Vocabulary: balance, direction, land, speed, track, aim, jump, hop
RSE	Year 1 Scheme Year 2 Scheme
Memorable experience	Summer 1: Visit to a church School Trip - linked to Science learning on plants and animals.
Fabulous 5 Foundations Reading Respect P&R Wider World Inquisitiveness	How do animals persevere when they can catch anything to eat? What resilience do they need to show in the habitats? What countries do animals come from? How is school different in different countries? When to we need to show P and R at school? Try a new food from a different country every day