

Alderman Payne Primary School

Newsletter

14th February 2025



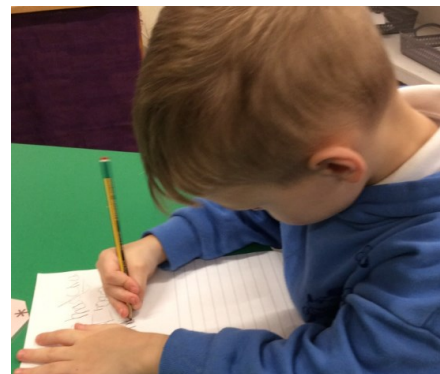
Dear Families,

This week we had Safer Internet Day. The children started the week with an assembly about being safe online and an online safety song and then activities continued within the classrooms. It can be worrying when children first start using the internet and even more worrying as they start to use this more confidently. There is lots of information about e-safety and links to a range of advice on our school website [here](#). The theme for this year's internet safety day was scams and phishing. You can find out some more about this or access some resources which may have been used this week [here](#). You can listen to a short podcast [here](#).

This week, we have said goodbye to Miss Doyle, our trainee teacher working in Daffodil class. She has thoroughly enjoyed her time here and it has been a wonderful experience for her as her alternative school placement. After half term, we will welcome Miss Goodale, another trainee who will work in Daffodil class for four weeks.

We have recently received a donation from a local fundraising event held at the Village Hall. We will be putting this towards some of the SEND provision that we have been developing over this term. Thank you to those who were part of the event, both through organisation or participation. We are very grateful for the additional funds to support the school. We have also had a donation made which is supporting one of our outdoor areas, over the coming months, we are looking to develop the jubilee garden and den making areas including the creation of a pond area to support our science curriculum.

A huge thank you to our Parent Council who organised and supported the Valentines Disco this week. It was a huge success and was enjoyed by all. At the end of term, the parent council are holding an Easter raffle. There will be a non uniform day on **Thursday 13th March**, please come dressed in own clothes (suitable for school) and bring donations of a chocolate gift for the raffle. Tickets will go on sale towards the end of March and the raffle will be drawn before the Spring holidays.



Early Writing

Attendance

**Whole school attendance
this week is 92.7%**

**Whole school attendance
this year is 94.5%**

Staff Information

Class 1—R/1 Thistle Class
Teacher: Ms Harrison
Support: Mrs Wainwright,
Mrs Jameson and
Mrs Oledale

Class 2—1/2 Rose Class
Teacher Mrs Wardill
Support: Mrs Allen and Miss
Whitmore

Class 3—3/4 Shamrock Class
Teacher: Mr Turner
Support: Miss Godwin and
Miss Hazzard

Class 4—5/6 Daffodil Class
Teacher: Mrs Topping
Support: Miss Ewing

Celebration Assembly

Year 6 Weekly Roundup

Thistle Class have been reading The Elves and the Shoe Maker and then their learning has been linked to this story. In English they were describing shoes. In maths, they have been looking at pairs and odd and even numbers.

Rose Class have been doing arrays and multiplication. They have been learning to show multiplications with different picture representations. In science they have been learning about sustainability and in literacy they have been writing about dragon machines.

Shamrock Class have been learning about Mountains in geography. In literacy they have been making Mountain poems. In maths they looked at different methods to support arithmetic skills and in PE they are doing bench ball. Science this week involved investigating boiling and melting points.

Daffodil Class have been writing newspaper reports in literacy. In Maths we have been learning to convert between percentages, decimals and fractions. On Wednesday, in PE we have been doing tag rugby and on Friday we are doing gymnastics.

Special Mention

In Family Assembly, children are nominated for a Golden Award which is linked to our 5 Fabulous Foundations. Special mentions relate to any other aspect of school and learning



Golden Award

Tajus: For being a kind friend when someone was upset

Charlie C: Expressing emotions in a clear manner

Kurtis: Amazing focus and effort in all tasks

Isabelle: Always showing an excellent attitude to learning

Special Mentions

Lennox: Excellent blending and segmenting in phonics every day

Maddox: Cheering people up with his jokes

Glory: Working well with a talk partner

James: For working hard to improve handwriting

Annalyse: Showing kindness and compassion to a friend who was feeling anxious

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

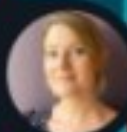
Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See for reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>



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