



*A Part of Village Life*

# Alderman Payne Primary School

# Key Priorities

- 1. Quality of Education
  - 1.1 Attainment is in line with or exceeds national expectations
  - 1.2 Pathways to Writing is embedded from Years 1 – 6 to ensure that outcomes in English are improved. KS2 writing to be in line with national expectations.
  - 1.3 Phonics teaching and assessment ensures that early reading continues to be a high priority thus resulting in academic success across the curriculum and throughout school. Phonics data to exceed national and local data
  - 1.4 Curriculum coverage and assessment ensures breadth, depth and quality outcomes for children
  - 1.5 Children with SEND and those with disadvantage are supported well to make progress in line with their peers and/or individual targets
- 2. Behaviour and attitudes
  - 2.1 Behaviour and attitudes around school demonstrate high expectations for self and others, as a result, all children achieve well
- 3. Personal Development
  - 3.1 Enhanced opportunities for children increase their educational and personal outcomes
  - 3.2 Teaching of British Values is embedded within the curriculum and collective worship
- 4. Leadership and Management
  - 4.1 Effective leadership and management ensure that staff and pupils are successful
  - 4.2 Governor monitoring ensures that leaders are held to account effectively
- 5. Early Years Foundation Stage
  - 5.1 Children receive a strong start to their school life, developing effective learning behaviours and a curiosity of their world.

# Learning without limits

- High quality teaching in all classes
- High expectations for all pupils
- Opportunities and experiences
- Learn, compete and perform
- Values, morality and responsibility

# Learning without limits

- Ambitious curriculum which exceeds the expectations of the National Curriculum
  - Music
  - Art
  - Sports
  - Outdoor learning
  - Science
  - Cooking
- Wider experience enhance academic outcomes

# Parent Voice

| What you said                                                                                              | So we will/have                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Things you want to keep<br>Family assembly/Bollywood dancing /<br>lunches/Nativity/Harvest                 | We aim to keep these traditions and to continue to provide enrichment activities.                                                                                                             |
| Trips and residential                                                                                      | Trips are already being looked at along with visitors into school for experience days.                                                                                                        |
| More play equipment for play and lunch times<br>Forest school and outdoor learning                         | Healthy Living project includes opportunities to extend our current provision.<br>Outdoor education consultancy to develop areas and opportunities. We will welcome donations to enhance play |
| Continue to develop after school activities<br>(include quieter opportunities such as art,<br>pottery etc) | This is ongoing                                                                                                                                                                               |

# Parent Voice

| What you said                                          | So we have/are/will                                                                                                                                              |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wider range of books to include poetry and non fiction | Review our reading provision to broaden the range. Lots of books available in addition to RWI                                                                    |
| PTA fundraising events including fetes/fayres etc      | Work with the Parent Council. New members are encouraged to get involved. There is a need for more help in order for bigger events to run.                       |
| Music – more opportunities                             | Currently in discussions to improve our provision of music                                                                                                       |
| Behaviour                                              | Staff have spoken about the policy and agreed that consistency is needed.<br>Avoiding extrinsic rewards<br>Supporting individual needs<br>School Council project |
| Homework – there was a mixed view                      | School review to take place                                                                                                                                      |
| Water bottles                                          | Children have regular access to water throughout the day                                                                                                         |

# Parent Voice

| What you said                                                                                                                                                            | So we have/are/will                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication <ul style="list-style-type: none"><li>• Dojo</li><li>• Notice boards</li><li>• More chance to feedback</li><li>• Who to talk to</li><li>• Events</li></ul> | Continue to use Dojo<br>Newsletter – also on website<br>Class pages development<br>Repeat opportunities for feedback<br>Listed in newsletter but a chart has been created<br>Look for some events to be on a day other than Thursday to support working parents |
| Mental Health and SEND                                                                                                                                                   | These continue to be a focus for school<br>ELSA/ Drawing and talking and the development of a pastoral team                                                                                                                                                     |